

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of Nov. 1-5, 2010

	<b>DOL,Flag, Attendance</b>	<b>Specials</b>	<b>Guided Reading</b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:30</b>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	oral & Silent Rdg. <b>At the Police Station; Ski Patrol</b>
N	<b>Spelling: Review Long Vowels</b>		
D	Challenge words in dict. Sentence		Students will review information
A	<b>Phonics Charts-# 13-14 titled:</b>		on KWL; finish a story map;
Y	<b>Soccer Feet; My Bike</b>		Genre study & Guided Rdg. Group
	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<b>Oral Language/ News Book</b>		<b>Charts, Listening Center,</b>
	Character Education word:		<b>Computers, Phonics, Vocabulary</b>
	<b>Citizenship</b>		<b>&amp; Grammar</b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:00</b>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Rescue Helicopter</b>
E	<b>Spelling:Review Long Vowels,</b>		<b>Trip to the Fire Station</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<b>Phonics Chart - #13-14 Titled:</b>		characters; settings, sequence
A	<b>Soccer Feet; My Bike</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	Character Education word:		<b>Rhymes, listening center, Vocab.</b>
	<b>Citizenship</b>		<b>computers, charts and writing</b>
	<b>8:30-8:45</b>	<b>8:45-9:45</b>	<b>10:00-11:00</b>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<b>At the Police Station; Ski Patrol</b>
D	<b>Spelling: Review Long Vowels</b>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<b>Phonics Chart -#13-14 titled:</b>		Describe how setting is
D	<b>Soccer Feet; My Bike</b>		conveyed & similarities. <b>Centers:</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>Spelling, writing, rhymes,</b>
Y	Character Education word:		<b>listening centers, computer,</b>
	<b>Citizenship</b>		<b>rhyme charts &amp; phonics.</b>
	<b>8:30-8:45</b>	<b>8:40-9:45</b>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>At the Police Station; Ski Patrol</b>
U	<b>Spelling-Review Long Vowels</b>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<b>Phonics Chart #13-14Titled:</b>		the author's message of the story.
D	<b>Soccer Feet; My Bike</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	Character Education word:		<b>charts, Listening Center,</b>
	<b>Citizenship</b>		<b>phonics, grammar center.</b>
	<b>8:30-8:45</b>	<b>8:40-9:45</b>	<b>10:00-11:00</b>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>Trip to the Fire Station; Rescue</b>
R	<b>Spelling:Review Long Vowels,</b>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #13-14 Titled:		complete, coherent sentences.
A	Soccer Feet; My Bike		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Citizenship		writing poetry activities.
		<b><u>CURRICULUM OBJECTIVES:</u></b>	
	<b><u>Math Objective:</u></b> Students will learn how to	two digit addition and mental math	
	<b><u>Shared Reading Objective:</u></b>	: Use appropriate listening skills, as well as identify complex and irregularly	
	<b><u>Spelling Objectives -</u></b>	Review of Long Vowels	
	<b><u>Oral Language Objective:</u></b> Practice Speaking and listening skills.		
	<b><u>Science Objective:</u></b> Students will understand	changes in our earth and fossils.	
	<b><u>SuccessMaker Objective:</u></b> Use targeted practice and interventions on the computer in reading and math for each student		
	<b><u>Guided Reading Objective:</u></b> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<b><u>Explicit Oral Language Objective:</u></b> Oral reading and discussion using poetry books and News Books		
	<b><u>Weekly Reader Objective:</u></b> students	learn about fire safety and ways to prevent fires	
	<b><u>Social Studies -</u></b> Students will learn about	about rural areas and using natural resources and earth changes.	
		<b><u>STATE STANDARDS:</u></b>	
	<b><u>Reading Standards: Indicator 1-</u></b>	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	<b><u>Writing Standards: Indicator 1:</u></b>	Students can apply the writing process to compose text.	
	<b><u>Listening and Viewing Standards: Indicator 1:</u></b>	Students are able to use various listening & viewing strategies in social studies	
	<b><u>Math Standards: Indicator 1:</u></b>	Use procedures to transform algebraic expressions.	
	<b><u>Science Standards: Indicator 1:</u></b>	Understand the nature and origin of scientific knowledge.	
	<b><u>Social Studies Standards: Indicator 1:</u></b>	Analyze U.S. historical eras to determine connections & cause/effect relationships	
	<b><u>Technology Standards: Indicator 1:</u></b>	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> <u>12:45-1:25</u> Pg. 119-120- Students will be learning about two digit addition and Mental Math Problems.  Practice Enrich.7.6.5students will solve problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	<b><u>Successmaker</u></b> <u>1:25-1:45</u>  Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<b><u>Handwriting</u></b> 11:00-11:15 Pg.12-13 Students will be working on vertical & horizontal lines.  Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> <u>12:32-1:20</u> Pg. 121-121. Student will be working with regrouping ones. Practice Enrichment: 8.1 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>	<b><u>Successmaker</u></b> <u>1:20-1:45</u> This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> <u>12:32-1:20</u> Pg. 125-126. Students will be learning about counting on tens. 8.2 for reteach with practice. and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b><u>Successmaker</u></b> <u>1:20-1:45</u> Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> <u>1:45-2:00</u> Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b><u>Handwriting</u></b> 11:00-11:15 Pg.13-14 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> <u>12:32-1:20</u> Pg. 127-128. Students will be working with regrouping ones and tens; problem solving Daily reasoning; Enrich.8.4 Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	<b><u>Successmaker</u></b> <u>1:20-1:45</u> This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> <u>1:45-2:00</u> Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> <u>12:32-1:20</u> Pg 129-130 Students will be learning about two digit addition Practice. & Enrich.. 8.5	<b><u>Computer</u></b> <b><u>Projects</u></b> <u>1:20-1:50</u>	<b><u>Poetry</u></b> <u>1:45-2:00</u> Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		oral language using poetry books. Char.Ed./
spelled words.					
idents level. &; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>Soccer Feet</b> <b>My Bike</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. C1-C24 Students will be learning about how earth changes and fossils. <b><u>Weekly Reader-</u></b> We will be learning about animals that come out at night <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 11-20</u></b> 3:00-3:25 Students will learn about America's first people and traditions we have.  <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 3:00-3:25</u></b> Students will learn about ways our earth changes slowly. Use Promethean Board for learning about earth changes. (interactive flip chart) <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will make posters in small groups depicting all the ways we can be safe in preventing fires. How to grow various plants and the stages of growth of a plant. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about various kinds of produce that we can find in the fall and	

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